



Saltaire Stories
Past, Present and Future



Archive Detectives Research Skills for Historians

National Curriculum links:

- A) Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed

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Context

This lesson places children in the role of researcher. They will have a question to answer (what happened to the Salt family home of Milner Field) and a huge amount of sources to sift through. It is up to them to use those resources to piece the story together, discarding the ones not relevant to the question.

Lesson Idea:

Display the first slide of the Milner Field PowerPoint. Give some time to discuss it, then move onto the next slide. What might have happened to turn the building in the first image into the rubble in the second?

Explain the main task to the class and display the next slide with the main questions to focus on.

To end the lesson, use the question on the final slide (Why should we care?) to provoke a discussion around the balance of preserving the past and making progress. Which buildings should be saved? Which shouldn't? How should we decide and who gets to?

Further Study:

You could follow this lesson with our *Fake News: Titus the Tyrant or Salt of the Earth?* lesson on bias and reliability of sources.

You will need:

[Milner Field PowerPoint](#)

Milner Field Resources (contact salttairstories@gmail.com)

Historical Enquiry Skills: